Description and Outline for Final Philosophy and Standards Based Analysis Reflective Essay for Clinical Practice Capstone

The capstone assignment for your clinical practice is a written narrative that includes two parts: The revision of your Philosophy of Special Education and a Standards Based Analysis Reflective Essay

Philosophy

Revise the philosophy of special education begun in your field experiences. The philosophy statement reflects your beliefs about educating students with disabilities in general and includes supportive evidence that demonstrates knowledge and skill in the specific areas of specialization. The philosophy represents the statement of belief you would share with a principal in an interview when asked, "What are your views and beliefs about special education?" The Philosophy articulates the influences and interconnections of theory, law, effects of diversity, and study of educational systems. Your philosophy has a strong and active “voice”, is specific to role(s) of special education teacher, and avoids platitudes and stereotypes. Your revised Philosophy is incorporated into the Introduction of your Standards Analysis Reflective Essay.

Standards Based Analysis Reflective Essay

Write a narrative in APA style that documents your mastery of each CEC Initial Preparation Standard. Integrated the knowledge and skills in Standards 1 and 6 into your discussion of all of the other standards. Remember that you must address the general standards as well as the disability specific competencies for each of your areas of preparation. You can consider the total body of evidence for your discussion: Assignments completed during your preparation program, Clinical practice specific requirements, and other clinical practice experiences. You may want to include experiences such as participation in an IEP meeting, handling of a significant crisis event, collaboration with professionals and families, and work with paraeducators. Focus your discussion on significant events occurring during clinical practice, beyond the required assignments that demonstrate that you have mastered the CEC initial Preparation Standards and are ready to embark on the adventure of your own classroom. An outline is provided below to assist you with your narrative:

I. Introduction
   a. One or two paragraphs where you introduce the focus for your analysis and introduce your paper.
   b. Include your REVISED PHILOSOPHY
   c. End with a statement that structures the rest of the paper for your reader

II. CEC Standard 2 (also incorporate application of CEC Standards 1 and 6)
   a. Present analysis for competency for CEC Standard 2 in general
   b. Present EBD disability specific analysis for Standard 2
   c. In your discussion be sure to present describe a significant behavioral event that was potentially harmful or disruptive and describe your response in a way that demonstrates your knowledge and skills in crisis intervention.
   c. Closing synthesis and transition paragraph
III. CEC Standard 3 (also incorporate application of CEC Standards 1 and 6)
   a. Present analysis for competency for CEC Standard 3 in general
   b. Present EBD disability specific analysis for Standard 3
   c. Closing synthesis and transition paragraph

IV. CEC Standard 4 (also incorporate application of CEC Standards 1 and 6)
   a. Present analysis for competency for CEC Standard 4 in general
   b. Present EBD disability specific analysis for Standard 4
   c. Closing synthesis and transition paragraph

V. CEC Standard 5 (also incorporate application of CEC Standards 1 and 6)
   a. Present analysis for competency for CEC Standard 5 in general
   b. Present EBD disability specific analysis for Standard 5
   c. Closing synthesis and transition paragraph

VI. CEC Standard 7 (also incorporate application of CEC Standards 1 and 6)
   a. Present analysis for competency for CEC Standard 7 in general
   b. In your discussion be sure to include evidence related to your understanding
      and use of collaborative principles with your work with other professionals and
      families.
   b. Present EBD disability specific analysis for Standard 7
   c. Closing synthesis and transition paragraph

IX. Closing
Include general summary about your mastery of the CEC standards and a
statement of future goals.